

# IMMIGRANTS AND RIGHTS

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## THE MIGRATION PHENOMENON

Migration constitutes a phenomenon with a significant impact on political, social and economic level, with its importance now being clear to respective governments. The character of the phenomenon is not transitory, as the occasions may change, but the causes remain the same for each decades. These particularities of immigration have led the states - reception in the formulation of integration and/or integration policies of immigrants flows within the bays of society. The formulation of this policy constitutes a multi-level process, as it requires the application of various methods and of practices to achieve in a smooth manner maintaining the balances.

Those people who either entered the host country at a young age - even infancy, whether they were born in it, are a particularly important one parameter of immigration, which the state is asked to calculate. The youth these people develop and evolve within the social environment of the host country, receive an education in common with the native population and come into direct contact with the language and social mores in degree that they are often observed to be more familiar with its habits population of the host country than of the country of origin. With these stimuli form their personality and socialize, reasonably expecting not to be marginalized but to enjoy themselves rights with the natives.

## MANAGEMENT OF THE PHENOMENON

Development of social policy by states receiving immigrants  
Education practices of adults and respectively minor immigrants  
Language teaching as a second foreign language as a tool for the smooth integration and integration of immigrants  
Participation in sports activities and events  
Participation in cultural, theatrical and visual events  
Education, as the most basic process of forming the character, attitudes and behavior of the individual, is perhaps the most suitable tool for managing this new multicultural reality of society.  
High enrollment and attendance rates of refugee and immigrant children are observed in the educational systems of European countries.  
Developing the educational level of the host population  
Extinction as much as possible of the phenomenon of xenophobic behavior  
Informing parents to their children about the immigration phenomenon and understanding and approaching these people.  
Appropriate training of teachers on the issue of immigrant education.

## CONCLUSION

The integration of the foreigner into a new society can be achieved by maintaining his cultural, religious and spiritual identity, which, however, may take two or three generations of residence to fully complete. Society must embrace its new citizens in all its aspects and give them all the resources they need in order to make this integration more smooth. Thus native citizens and immigrants live harmoniously in the new society.

## GRANT OF ENTRY AND RESIDENCE PERMITS

- Ø For work and professional activity
- Ø For studies
- Ø For long term stay
- Ø For voluntary work
- Ø For family reunification
- Ø For humanitarian reasons
- Ø For permanent residence
- Ø For health reasons

Therefore, we have a partial or even universal participation of immigrants in the social life of the country, at work, in education, at school, in social activities, in sports.

